

RESPECT

GRADE LEVEL: Secondary

SUBJECT AREA: Native Language
Native Studies
Family Studies

GOAL: To respect all living and non-living things or beings.

OBJECTIVES: 1. Students will be respectful towards other persons.
2. Students will be thankful for non-living things.

CULTURAL CONCEPT : To learn one of the Seven Grandfather gifts is called "Respect", and is within the traditional value system.

CULTURAL LESSON : Share with students orally some forms of respect, past and present. Remind students of how traditional past "respect" teachings are still used.

Give a brief personal experience that taught Respect - "My Elderly Babysitter".

Invite an elder to come and share views of respect to students.

Have students direct questions of respect to elder and display respect to our honored guest.

STUDENT ACTIVITIES : 1. Circle for sharing
2. Class discussion.
3. Have student develop a poster to demonstrate respect with accompanying slogan.
4. Assignment: to interview someone in community, views on respect and write a 500 words page on research findings and present orally to class.

5. Present a personal valued gift to elder. (e.g., tobacco, sweetgrass, pouch)

ÉVALUATION
ACTIVITIES:

1. Participation
2. Essay for marking
3. Oral Presentation

RESOURCES:

An invited elder

DEVELOPED
BY:

Rhonda Doxtater