



# *Project True North*

CHARLES WALTON

# Unsuccessful Findings

**1911 Census**

**Circumstances of Death**

**Historical Newspapers**

**Additional Sources = Nova Scotia Archives & Ancestry**

CHARLES WALTON:

Library Archives

# Attestation 1 & 2

**Regimental #:** 913639

**Age:** 21

**Measurements:** 5'7 & 165 pounds

**Race:** African-American

**Birthplace:** Guthrie Oklahoma US on April 25th 1895

**Time of Enlistment :** Athbasca Alberta

**Place of Enlistment:** Winnipeg Manitoba on Nov 16th 1916

**Rank:** Private for the No.2 Construction Battalion

**Parents:** Eli Walton & Mrs P Walton

**Dependence:** Single & no children

**Trade:** Railway laborer

**Religion:** Baptist

**Medical Examine Results:** Healthy/Fit to serve

# Medical History

**Enlistment Examination:** Winnipeg, Nov 16th 1916

**Discharge Examination:** Edmonton Alberta, Feb 5th  
1919

**Physical Development:** good

**Vision:** 20/20

**Vaccines:** Never received, but is willing to

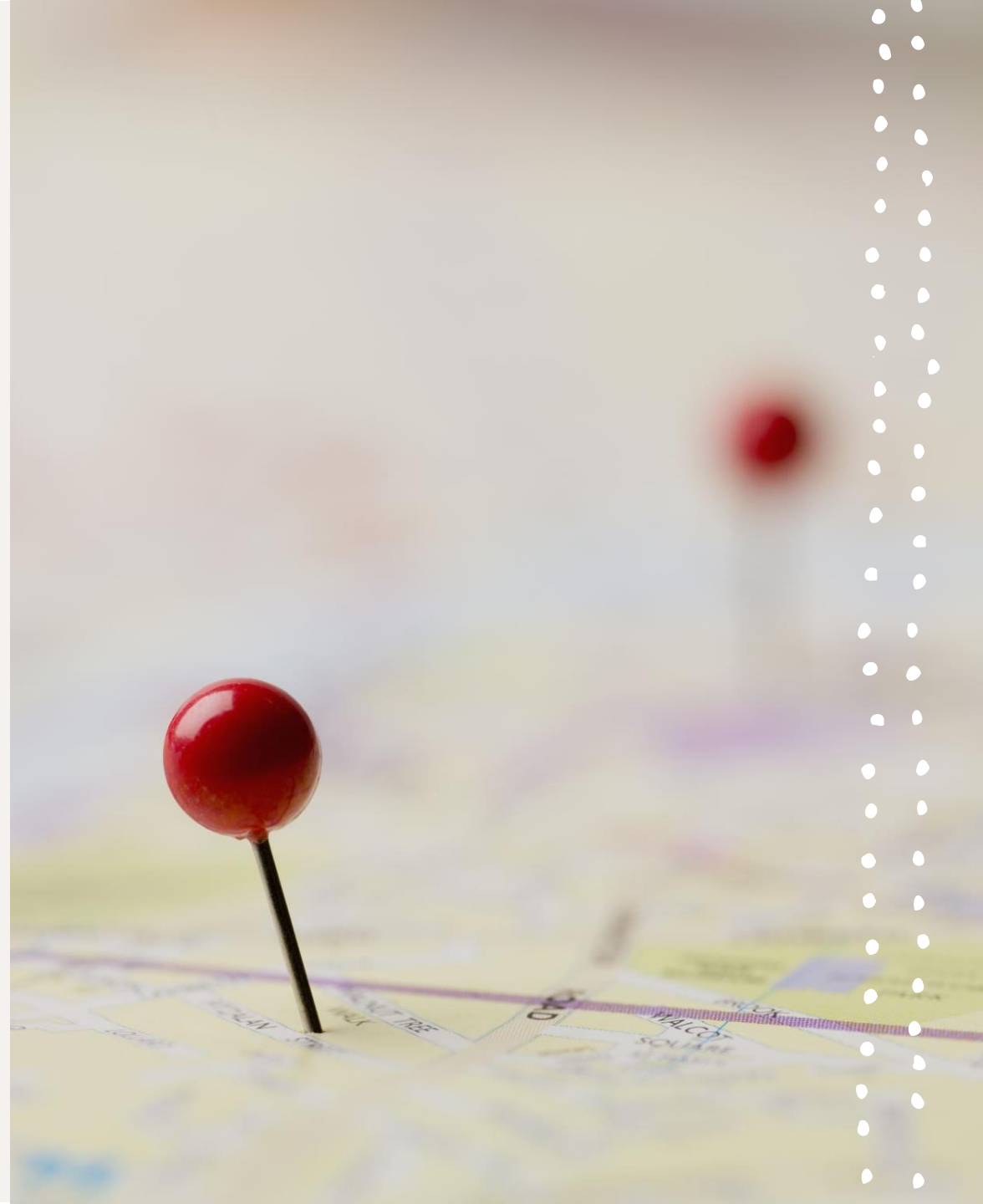
**Diseases:** No previous diseases or marks

Accepted into the Canadian Expeditionary Force  
(CEF) and approved for military service

# Locations

LOCATION	SIGNIFICANCE	DATE
Halifax, Nova Scotia	Location of Embarkation	March 25th 1917
Liverpool, UK	Location of Disembarktion	April 7th 1917
Seaford, UK	Overseas (to France)	May 17th 1917
Calgary Alberta Canada	Place of Discharge	Feb 18th 1919
Halifax, Nova Scotia	Return to Canada	Jan 17th 1919

**Locations previously mentioned:** place of birth, present address at the time of enlistment, location of enlistment, medical examination upon leaving the service



# Military

Enlisted not conscripted into service

No previous soldier qualifications

**Departure ship:** SS Southland

**Depart:** March 25th 1917

**Location:** France

**Injuries/causality:** N/A

**Discharged:** demobilization in Jan 1919

**Return ship:** Olympic on Jan 17th 1919

# Reflection

It was difficult finding information on Charles Walton that subsided outside of the archive documents provided to us. With the data we were able to attain, it was evident that Charles was a healthy, independent, and hardworking individual. As such, his medical files disclosed he was fit to serve and attained no diseases injuries before and after the war. Moreover, Charles was born in the United States, yet was located in Canada at the time of his enlistment. From this, one can assume that he was one of the numerous individuals who were a part of the mass migration that accrued at this time. In addition, knowing that he was single and did not have children, it can be assumed that enlisting himself into service would be easier than that of a soldier with the dependence of a wife and family. We did attempt to use additional databases and newspaper archives but were unsuccessful. Either no information was provided or the information that was provided was already comprised within the service files. Information we wished we could have discovered was Charles Walton's post-service activities, including his cause and date of death. Consequently, we were unable to detect what each primary source would have told us about the war, in regard to an individual's life.

After conducting research on a soldier profile, we have several recommendations, that of which can help future students and teachers on researching primary evidence. From the difficult experience, we endured in an attempt to find data pertaining to Charles Walton, we would argue that the most information that one will be able to acquire is through the Library-Archives. This is where we were able to find the service files, comprised of information regarding a soldier before, during, and slightly after the war. In addition, we were also unable to find and access data that examined Charles' family. One website that did provide information on Charles Walton's father, Eli Walton, required a method of payment. This website was 'ancestry.ca', therefore, we presume if one is willing to pay for information, the information given could be both detailed and not found within the service files. Moreover, a recommendation we have for teachers is to conduct a soldier list that has additional information outside of the service files. This will ensure that each student is able to access multiple sources because if it was not for the service files, we would have no additional information about Charles. From this, we realized that we have an absence of crucial information that would aid in our comprehension of the life of a soldier within and outside the war.